



NONPROFITS

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Mary Tschirhart is a Professor of Public Administration at The Ohio State University. She served as Director of the Institute for Nonprofits and Professor of Public Administration at NC State University from 2008-2013. She has published extensively on nonprofit topics including board governance. She recently co-authored a text titled *Managing Nonprofit Organizations*. Dr. Tschirhart has served on six nonprofit boards in a variety of roles, including president, and led a nonprofit as its executive director.

Module 7



Goals for this Module

Participants will be able to:

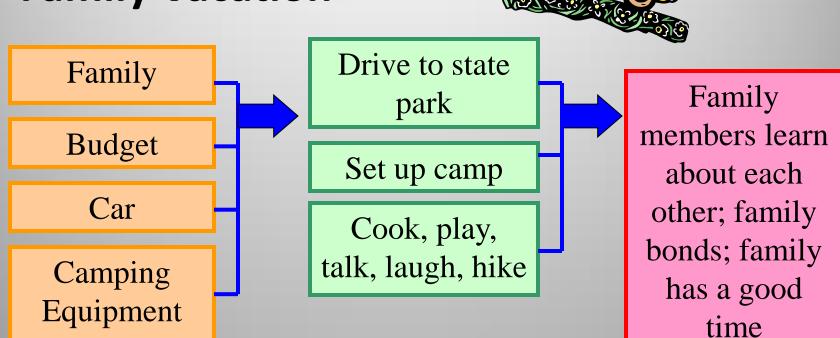
- Describe a program's logic how the world should work
- Integrate strategic thinking to adapt logic model to real world assumptions and factors
- Use techniques to infuse innovative thinking and imagination in program planning

Logic Models (LM)

A logical picture of what the program is doing and what it expects as a result



Every Day Logic Model – Family Vacation



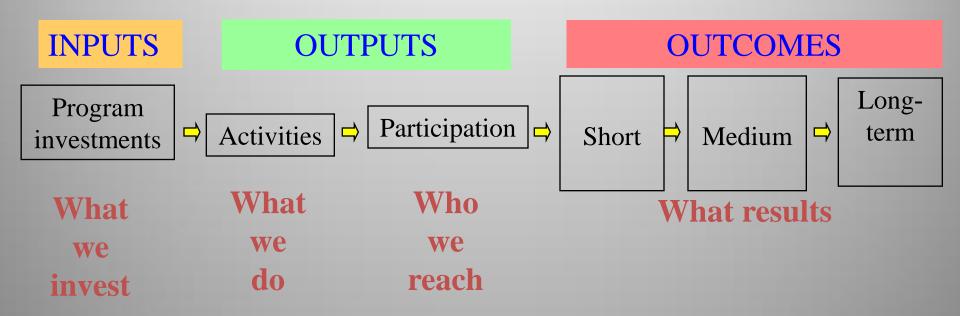
INPUTS

OUTPUTS

OUTCOMES

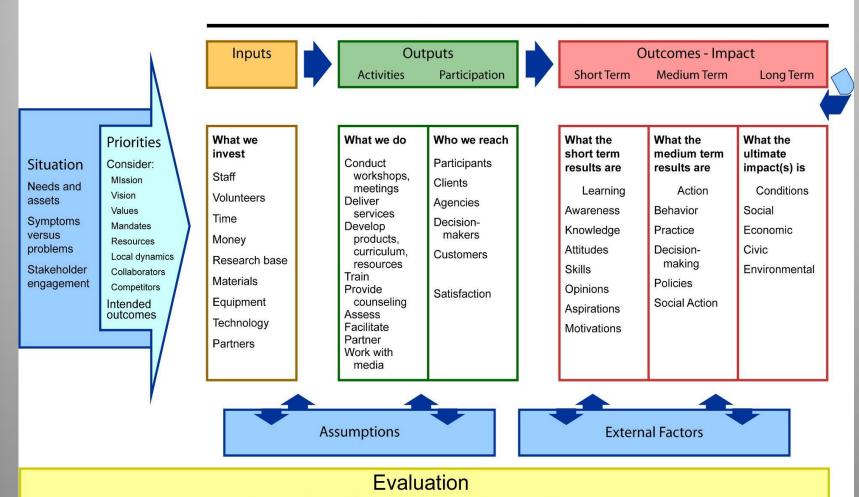


Logical Chain of Connections Showing What the Program is to Accomplish





Fully Detailed Logic Model



Focus - Collect Data - Analyze and Interpret - Report



LM Benefits: What we are Finding:

- Provides a common language
- Helps us differentiate between "what we do" and "results" --- outcomes
- Increases understanding about program
- Guides and helps focus work
- Leads to improved planning and management
- Increases intentionality and purpose
- Provides coherence across complex tasks, and diverse environments



LM Benefits (Cont'd)

- Enhances teamwork
- Guides prioritization and allocation of resources
- Motivates staff
- Helps to identify important variables to measure; use evaluation resources wisely
- Increases resources, opportunities, recognition
- Supports replication
- Often is required!



Reflection

- BUT, the question that keeps coming to mind is, as we do program planning, HOW do we make sure we are being innovative, strategic and the BEST we can be organizationally?
- What are some things that will help make this happen?



Models Versus Techniques

Often Strategic Planning is more Planning than Strategic!

So we use techniques to infuse innovative thinking and imagination. One technique is:

Appreciative Inquiry



Principles from Appreciative Inquiry

- We understand the world by the questions we ask
- Change is happening
- Be intentional to imagine what you want
- Expect what you want to create
- The positive possibility is more powerful for real change



Positive is Powerful

- Placebo affect
- Pygmalion effect
- Organizational inner dialogue
- Positive thinking expands innovative thought
- Curiosity



Asking the Right Questions

 Human systems move in the direction of what they most frequently and persistently ask questions about.

What you study, GROWS



Omni Hotel

 http://www.youtube.com/watch?v=ZwGNZ63 hj5k&feature=related



The Art of the Question in Leadership and Change

- What's the biggest problem here?
- Why do the same problems keep recurring?
- What can we fix easily?
- What can we do better next time?

- What possibilities exist that we have not yet considered?
- What's the smallest change that could make the biggest impact?
- What would create a win win?



Leading Rapid, Positive Change in Organizations (Bushe, 2007, p. 7)

- Make sure everyone KNOWS where they/we want to go
- All levels don't need permission to act
- There should be willingness to and support for taking voluntary, visible action
- Leaders track innovation and progress and fan flames of innovation and initiative



Generative Questions

Eliciting Conversations that Challenge the Status Quo

(Bushe, 2007, pg 4)

- Novelty & Surprise
- Reality Reframed
- Building Relationships
- Heart & Spirit Engaged



Evaluation

What are the key points of this module?

- What did you find most useful?
- What can we improve upon?
- Other items you want us to cover?





Curriculum Modules

Module 1: Foundations for Transforming Board Practice

Module 2: Legal and Recruitment Issues

Module 3: Governance and Board Structure

Module 4: Enhancing Board Engagement

Module 5: Constructive Conflict

Module 6: Tools for Strategic Thinking

Module 7: Asking the Right Questions

Module 8: Board Meeting Communication



Curriculum Modules

PDF copies of the curriculum modules are

available for viewing on the

NC Thrive portal:

http://communitydevelopment.ces.ncsu.

edu/local-government-nonprofits/



References

Bushe, G. (2007). Appreciative Inquiry Is Not (Just) About The Positive OD Practitioner, Vol. 39, No. 4, pp.30-35, 2007

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Cooperrider, D., Whitney, D., Stavros, J. (2008). The Appreciative Inquiry Handbook. Crown Custom Publishing, Brunswick Ohio.

Fredrickson, B. (2009). Positivity. New York: Crown.

Kashdan, T. (2009). <u>Curious?: Discover the Missing Ingredient to a Fulfilling Life</u>. HarperCollins: New York.

Rosenthal, R., Jacobson, L. (1968). *Pygmalion in the classroom*. New York: Holt, Rinehart & Winston.

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http://www.uwex.edu/ces/pdande/evaluation/evallogicmodelworksheets.html

