Asset-based Community Development

This document was created for the CultivateNC program by Dr. Susan Jakes and Jacqueline Murphy Miller

Asset-based community development is an updated version of a time honored concept for building community capacity. The premise is similar to an old fashion barn raising. On the day of the barn raising the community would join together to share the work. But, they didn’t just share work, they would share their knowledge, their resources, and they would build friendships and collaborations. More importantly, they understood that together they were stronger and could accomplish larger goals than any one individual.

The Asset-Based Community Development Institute (ABCD) considers local assets as the primary building blocks of sustainable community development. For nearly three decades, Institute founders John Kretzmann and John McKnight gathered the stories of residents who built stronger neighborhoods in much the same way as the early pioneers, by focusing on their community strengths. (The Asset-Based Community Development Institute: [http://www.abcdinstitute.org/](http://www.abcdinstitute.org/))

Why are assets important?

When we hear the term asset, we often think about financial assets or houses and cars, but for community development, we will be looking at seven distinct assets that make up a community profile. Those are financial, political, human, cultural, built/infrastructure, natural/environmental and social. “Assets can be physical things like a building, a local swimming pool or a 150-year-old tree in the town square; assets can also be intangible, like the work that volunteer groups do to beautify the main street or raise funds for the food bank.” (Asset Mapping a Handbook) [http://rural.gc.ca/conference/documents/mapping_e.phtml](http://rural.gc.ca/conference/documents/mapping_e.phtml)

By discovering on their strengths, community members:

- develop a renewed sense of pride in their community
- grow more confident in their own abilities
- are more willing to invest themselves and their resources into capacity building
This is why Asset Mapping has become an important tool in the field of community development. See the diagram.
How to Build a Community Asset Inventory

The inventory collection parameters can be very large covering an entire region or it can focus on a single neighborhood or target population. The inventory data can be managed in Excel or any similar database software. (See example on the next page). Building a community asset inventory is an excellent project for a 4-H program, high school service-learning project or faith-based youth group. The students will gain research experience and develop a deeper appreciation for the community they will inherit.

Another option is to contact the local community college or university. Students interested in journalism, politics, economics, human services, entrepreneurial business operations, and documentary studies (video and audio production) would gain valuable work experience that could help build their resumes.

The Value of Asset Mapping

An asset inventory can be a valuable development tool for Extension agents, community leaders, economic developers, neighborhood associations and any type of community planning workshop. An asset inventory:

1. identifies community resources
2. builds a foundation for strategic planning and implementation
3. deepens understanding of key regional systems and networks
4. becomes a catalyst for developing partnerships between community organizations

Resources: Where to locate information about community assets and resources.

- Local Newspapers
- Phone Books
- Business Directories
- Community Directories
- Bulletin Boards
- Community Newsletters
- Online Directories
- Visitors Center Resources
- Chamber of Commerce
- Community Website
- NC Council of Art Directory
- Google search
EXAMPLE OF A COMMUNITY ASSET INVENTORY: (A real inventory list will include many pages of data.)

<table>
<thead>
<tr>
<th>Asset category</th>
<th>Name of business, organization, institution or association</th>
<th>Name of Owner, Director or Manager</th>
<th>Mailing Address or P.O. Box</th>
<th>Email Address for Owner or Manager</th>
<th>Phone for Owner or Manager</th>
<th>Description of Asset</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human</td>
<td>High School</td>
<td>Principal John Doe</td>
<td>123 Main St., NC, 00000</td>
<td>Email for John Doe</td>
<td>999-999-9999</td>
<td>Education</td>
<td>School website</td>
</tr>
<tr>
<td>Built</td>
<td>Farmers Market</td>
<td>Market manager John Doe</td>
<td>123 Main St., NC 00000</td>
<td>Email for manager</td>
<td>999-999-9999</td>
<td>Food or retail</td>
<td>Community website</td>
</tr>
<tr>
<td>Financial</td>
<td>Community Bank</td>
<td>John Doe, Branch Manager</td>
<td>123 Main St., NC 00000</td>
<td>Email for manager</td>
<td>999-999-9999</td>
<td>Financial planning</td>
<td>Business directory</td>
</tr>
<tr>
<td>Natural</td>
<td>Park Biking Trails</td>
<td>Park Director, John Doe</td>
<td>123 Main Rd, NC 00000</td>
<td>Email for director</td>
<td>999-999-9999</td>
<td>Outdoor recreation</td>
<td>Visitors center</td>
</tr>
<tr>
<td>Cultural</td>
<td>Strawberry Festival</td>
<td>Ms. Jane Doe</td>
<td>123 Main St., NC 00000</td>
<td>Email for Ms. Doe</td>
<td>999-999-9999</td>
<td>Local food, arts and crafts</td>
<td>Newspaper</td>
</tr>
<tr>
<td>Social Network</td>
<td>Community Choir</td>
<td>Director Jane Doe</td>
<td>123 Main St., NC 00000</td>
<td>Email for Jane Doe</td>
<td>999-999-9999</td>
<td>Music and entertainment</td>
<td>Church bulletin board</td>
</tr>
<tr>
<td>Political</td>
<td>Community Mayor</td>
<td>Mayor Doe</td>
<td>123 Main St., NC 00000</td>
<td>Email for Mayor</td>
<td>999-999-9999</td>
<td>Political affiliate</td>
<td>Chamber of Commerce</td>
</tr>
</tbody>
</table>

This framework, developed by Cornelia and Jan Flora along with Susan Fey, provides a tool for analyzing how communities work. These researchers found that the communities that were most successful in supporting healthy, sustainable community and economic development were considering seven types of assets, which they designated as natural, cultural, human, social, political, financial, and built. In addition to identifying the assets and the role each plays in community economic development, this approach also focuses on the interaction among these seven assets as well as how investments in one asset can build assets in another.

Examples of how community asset mapping can be used for building community capacity.

*Developing an Unusual Asset in Cummins, South Australia*

Cummins, South Australia (population 600) was a town in crisis in the mid to late 1990s, as young people were leaving the area to find jobs, and the rural downtown was diminishing. They had little to no social capital in town, and negativity was at an all time high. They were categorized as “dying” by the state newspaper, The Advertiser. Banks and shops had closed their doors and the future was looking bleak.

Two local leaders decided that their town needed a future; they were not willing to give up the fight. They also knew they had to get the locals to believe in the cause as well. Cummins had to look into their local assets which were not clear at the beginning. An Enterprise Committee formed and soon recognized something in town that could be developed further: the old Kalamazoo Railway that ran through town and was no longer used. A local campaign was initiated by the committee: “Cummins on Track.”

Activities planned by the committee were funded in part by a pledge campaign. Through this campaign, the committee suggested the event “The Kalamazoo” to get local pride going, now called “The Kalamazoo Classic.” This running race event is held on and around the Kalamazoo Railway with several different types of races and tests of strength. This event has generated a lot of attention and interest inside and outside the town because of its “wackiness.”

The campaign made townspeople excited about Cummins again, and people began working together for the town’s future. Now, there is a new bank in town, shops have opened up, and the school is doing well again, with graduating students either going on to college or finding employment locally. Cummins found that the key to their redevelopment was to first look at possible assets in the community, get local people enthused and organized, and then work on activities and economic development together.

(Flora, C. B., Fey, S., Bregendahl, C., Friel, J. Using Community Capitals to Develop Assets for Positive Community Change, PDF format (1,081 kb) [http://www.ag.iastate.edu/centers/rdev/projects/benedum/casestudysummaries.pdf](http://www.ag.iastate.edu/centers/rdev/projects/benedum/casestudysummaries.pdf))

In some community projects, the researchers or community development specialists will create a *map* which identifies the community assets and where they are located. This can be helpful in building collaborations and future partnerships to work on community issues. A map can be created in GIS or it can be made with poster paper, markers and sticky dots.

Once you have developed your inventory spreadsheet, the next step will involve some creative thinking. Assets are only “assets” if they are being used. In the story above, they converted an old unused railroad line into an entertainment venue which in turn stimulated growth to other parts of the community. The next example illustrates how another community development specialist used asset mapping to build economic and community capacity.
Mary Nelson knew the best ideas for economic development would be found in the community. She went door-to-door and talked to community members. She asked two questions:

- What are the needs of the community?
- How can you help?

She learned that there were many elderly residents in the community, some of them needed in-home quality care, and others needed work. The Community Specialist linked the asset of the local community college with the asset of a local assistance program to pay for in-home care. The residents needing work completed a training program at the college and became certified as home care providers. They not only had a job, but met a critical need in the community by providing care to those who could not afford residential nursing care. This was just one of several programs that were developed from that initial door-to-door survey. Mary Nelson is on the faculty of the Northwestern University's Asset Based Community Development Institute (http://www.abundantcommunity.com/home/stories/parms/1/story/20130222_meet_mary_nelson.html).

However, the real magic happens when you start to link and leverage the assets together. In Mary Nelson’s neighborhood story she used three assets. Can you name them?

1. Community College
2. Government Funding Resource
3. Community residents

By linking these assets Mary Nelson was able to provide quality home care for neighborhood residents, support the local community college, AND create jobs for local seniors.

References


To learn more about asset mapping visit the School of Education and Social Policy, Northwestern University (http://www.abcdinstitute.org/)

(Flora, C. B., Fey, S., Bregendahl, C., Friel, J. Using Community Capitals to Develop Assets for Positive Community Change, PDF format (1,081 kb). *Iowa State University, Department of Sociology.* Retrieved November 2012 from [http://www.soc.iastate.edu/staff/cflora/ncrcrd/capitals.html](http://www.soc.iastate.edu/staff/cflora/ncrcrd/capitals.html)
